

Assessment Focuses for Foreign Languages

	AF 1 - Reading Recognition of written single alphabets/words .	AF 2 - Writing Produce single words correctly. Label pictures. Choose the right word to fill in gaps.	AF 3 - Speaking Use single words or short phrases . Need repetition for correct pronunciation.	AF 4 - Listening Understand instructions, questions and short phrases with the help of repetition, mime or pictures.
7	Demonstrate secure understanding of literal as well as implied meaning within complex texts, including unfamiliar material. Demonstrate the ability to analyse the writer's point of view accurately, and to make valid straightforward comparisons between different texts on related topics. Demonstrate the ability to consult a range of reference sources where appropriate.	Produce a piece of continuous writing in an appropriate style and with an appropriate register on increasingly challenging topics, with a clear sense of audience, purpose and form . Spelling and grammar are generally accurate. Use reference materials to extend the range of language and improve accuracy.	Demonstrate the ability to engage successfully in a range of spontaneous spoken tasks , eg. narrate events, tell a story or relate the plot of a book or film and give opinions, and to discuss facts, ideas and experiences. Use a range of vocabulary, structures and time references. Adapt language to deal with unprepared situations. Speak confidently, with good pronunciation and intonation. Language is largely accurate, with few mistakes of any significance.	Demonstrate secure understanding of passages from a range of sources, including those with unfamiliar material, including being able to recognise and track attitudes and emotions. When listening to familiar and less familiar material, they draw inferences and need little repetition.
6	Demonstrate secure understanding of literal as well as implied meaning within a wide variety of reading materials, including those covering unfamiliar topics and containing more complex language. Demonstrate some ability to recognise and analyse the writer's point of view. Use reference materials successfully and appropriately to decode and access complex reading material.	Correctly construct a piece of continuous writing , demonstrating a generally secure sense of form, purpose and target audience . Use connectives to link a series of sentences and paragraphs and to structure ideas. Edit and redraft work, using reference sources to improve accuracy, precision and variety of expression.	Demonstrate the ability to participate in spontaneous spoken interactions . Initiate and develop conversations and discuss matters of personal or topical interest without prior preparation. Pronunciation and intonation are good, and their language choices are mostly accurate.	Demonstrate secure understanding of literal as well as implied content in longer passages containing complex sentences and unfamiliar language, including being able to recognise and track a point of view. Demonstrate secure understanding of language spoken at near normal speed, needing little repetition.
5	Demonstrate understanding of literal and some implied meaning of a wider and more complex range of reading materials. Use strategies such as skimming and scanning to locate specific details, and to accurately infer or deduce the overall purpose or tone of texts. Deduce the meaning of occasional unknown words and expressions from the context.	Correctly construct a piece of continuous writing , demonstrating the ability to produce a text with a recognisable form, purpose and target audience . Use a variety of appropriate vocabulary ie: Adjectives, Synonyms, Antonyms to convey shades of meaning, although not always accurately. Begin to use reference sources to edit and improve your own written work.	Demonstrate an ability, with preparation, to participate in a variety of spoken interactions with minimal preparation. Modify register and delivery according to the context. Pronunciation and intonation are adequate, and language choices are generally accurate.	Demonstrate generally sound understanding of literal as well as some implied content when listening to language from unfamiliar situations, and/or when listening to content with present, past or future events being described. Demonstrate generally sound understanding of language spoken at near normal speed, with some necessary repetition.
4	Demonstrate understanding of literal meaning of whole texts in different formats with present and past or future events, through the ability to comment on, reword or explain what they have read.	Construct a piece of continuous writing , demonstrating the ability to produce a text with a recognisable form . Correctly organise it into paragraphs or sections. Use appropriate tenses (2 or more) and appropriate/correct vocabulary to convey meaning clearly.	Take part in a conversation with some preparation, using present and past or future tenses. Give and ask for information & opinions with adequate pronunciation and language choices for the meaning to be clear.	Understand the gist of longer passages on several topics. Correctly identify when present and past or future events are being described. Demonstrate some accurate understanding of language spoken at near normal speed, with repetition as required.
3	Demonstrate understanding of literal meaning of short printed and handwritten texts through the ability to note subject, time, place, and topic etc.	Write a paragraph containing 3-4 sentences. Use knowledge of grammar (Present and Past) to change words / phrases. Communicate simple factual information in writing using everyday vocabulary and expressions.	Take part in a conversation of 3-4 exchanges with prompts. Use grammar, time frames and word orders to make their meaning clear.	Understand the gist of longer passages from <u>one</u> topic with repetition as required.
2	Demonstrate understanding of the literal meaning of short phrases that they have seen before. Demonstrate the ability to read aloud familiar words & phrases.	Write 2-3 sentences with support. Apply short phrases in sentences Write short phrases using appropriate vocabulary Use one tense (present tense) correctly)	Take part in a short conversation of 2-3 exchanges with prompts and preparation/rehearsal.	Understand, with repetition, a series of phrases at near normal speed and can note the main points and details.
1	Able to read short sentences/texts using all vowels.	Produce short phrases correctly. Application of Vowels/radicals.	Use short set phrases or sentences . Pronounce things clearly but still need support.	Understand a range of phrases , sentences & instructions with some repetition and respond using words or actions.